

***WELCOME  
TO  
ORTON-GILLINGHAM***

***IT IS EMPOWERING AND FOREVER CHANGES  
LIVES!***

***INTRODUCTION TO TUTORING POLICIES***

## Reading Tutoring for Dyslexia / Bonnie M. Haley, O-G Advanced Level Certified

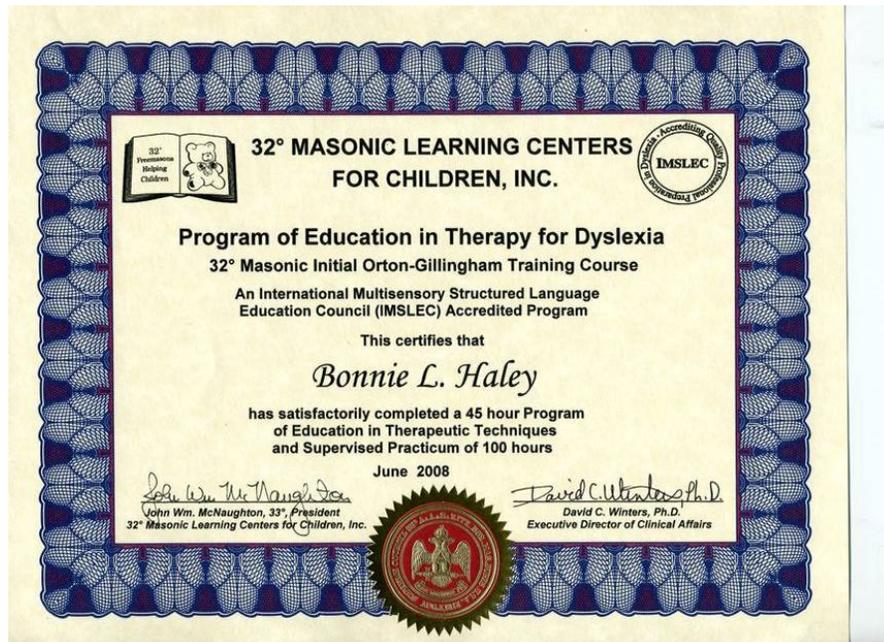
### Introduction and Welcome to Orton-Gillingham Tutoring

I welcome you to tutoring sessions with me in a one-on-one environment. I'm excited to have the opportunity to get to work with you and your family using the proven Orton-Gillingham approach for reading and spelling remediation for dyslexia. We will have productive 50 to 60-minute sessions, and your child will learn how to read and spell using multisensory techniques to build phonological awareness skills.

### Is Orton-Gillingham (O-G) appropriate for my student or for me?

The Orton-Gillingham (O-G) program is appropriate for children, teens, college students, and adult learners who have dyslexia. Early intervention by third grade is optimal for students who have dyslexia. In fourth grade all students are required to read to learn. An older student who is not able to compensate may have additional distress that damages his self-esteem and develops harmful defense mechanisms. The good news! It is never too late to have O-G remediation. As a person and parent of a child who has dyslexia, O-G is empowering and this program forever changes lives.

I received my **Initial** (2008) and **Advanced Level Orton-Gillingham** (2010) certification through the Masonic Learning Centers for Children, an IMSLEC accredited program. I have worked with many students, age seven to twenty-something, and have over 1000 hours of one-on-one O-G tutoring remediation.



## **What Should I expect?**

The O-G method has five levels. Each lesson is specifically developed for the success of the student. I never expect a student to know something unless we have learned it together. This builds our trusting relationship and the student's self-confidence. Levels I through IV concepts include most common vowel phonemes, spelling rules and generalizations, syllable types, syllable division patterns, Latin prefix morphology, and a learned (non-phonetic) word bank. Level V contains more Latin and Greek origin phonemes and concepts. Comprehension techniques and strategies are included in all levels of work.

Each one hour lesson with a student will require an additional hour or more of my planning time to ensure that we meet specific goals and areas of need. I will assess your child at our first session together and begin tutoring at the level where he/she is currently successful.

Please expect to be in O-G tutoring for at least one school year to get through the program when meeting twice per week to complete Levels I through IV. I recommend Level V be completed for older students, just prior to or during the middle school years and during high school.

If the student is older and in high school or college, I will assess their phonological skills and I may recommend the Accelerated Program. The **Accelerated O-G Program** was designed for older students in high school, college, and for adults. Please understand that each student is a little different and this program will depend on the student's ability and working memory.

## **What to bring to our tutoring sessions**

Please have your student bring the following to our tutoring sessions:

- A **good quality Notebook** which will become the student's "Code Book", and a **pen**. This notebook will be the student's reference keepsake.
- A willingness to learn,
- A willingness to have fun while learning,
- A willingness to work,
- Silence cell phones,
- For younger students, please leave toys, iPods, and all handheld gadgets at home or with a parent during our session.